

ICN 2017 - Concurrent session / Poster

Topic: Leadership, Management, Human Rights and EthicsLeadership - management

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Collaborative Leadership Field Course

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Abstract Content: Purpose: A two week field-based short course for nurse leaders from the US and Malawi to enhance skills in resource limited settings with a high disease burden. Participants are experienced nurses with management responsibilities who desire further training in leadership.

Description: Developed collaboratively by nurses at UCSF and partners in Malawi, the course is implemented in Malawi for 20 participants (8 US/12 Malawi), selected by a planning team from each country. The foundation of this course is social justice, professional development, and leadership skills.

Objectives: 1) To create a community of nurses focused on equity in work and patient relationships; 2) To build leadership skills that improve nursing care quality in under-resourced settings in the US and Malawi; 3) To develop methods that promote inter-professionalism, especially with physicians; and, 4) To construct innovative teaching methods including case studies and simulation.

Curriculum Components

1. Human rights and social justice approach to address UN Sustainable Development Goals 2, 3, 5 10, 16
2. Leadership development
3. Social determinants of health
4. Professional development, e.g. PowerPoint, abstract writing, conference participation, literature searches
5. Workplace skill building, e.g. conducting performance reviews, advancement and recognition, conducting quality improvement programs
6. Advanced clinical skill building, e.g. midwifery, pediatrics, HIV

Outcomes: Ongoing mentoring through video and e-mail will be used to reinforce content. Evaluation of outcomes will be measured by participant retention and mobility within own system; requests from the Ministry of Health to continue the course; and expansion of the course into other countries.

Submission for: Concurrent session

In case my abstract is not accepted for oral presentation it should still be considered for POSTER PRESENTATION:

Yes

National Nurse Association: United States of America: American Nurses Association, Inc.

Name of member: Kimberly Baltzell

Presenting Author Bio 1: Kimberly Baltzell is an Associate Professor at the University of California San Francisco School of Nursing. Additionally she is the Director of the Center for Global Health. Her research focus is malaria and non-malarial fevers in sub-Saharan Africa. Kimberly teaches a course on disease of global importance.

Author biography 2: Sally Rankin

Dr. Rankin was funded 6 times by the NIH, most recently for research in Malawi focusing on HIV. She was an investigator on a USAID funded project, Building the Nursing Workforce in Malawi, and was co-director of a US State Department funded project for Malawian health care professionals.

Author biography 3: Joyce Jere has more than 15 years of professional work experience with the Malawi Ministry of Health and nongovernmental organizations in clinical and public health programs. Joyce is registered nurse midwife and holds a Masters of Public Health degree from Witwatersrand University in South Africa.

Author biography 4: Sheila Davis is Chief Nursing Officer at Partners In Health has worked in the field of HIV/AIDS since the mid-1980s and in global health since 2000. Davis is a frequent national speaker on global health, various clinical topics, and the role of nursing in human rights.

Author biography 5: Ellen Schell serves as the International Programs Director for the Global AIDS Interfaith Alliance, overseeing all programs in Malawi. In conjunction with her work at GAIA, she served as co-Principal Investigator on a National Institute of Health funded project investigating the response of religious organizations to HIV in Malawi.

Author biography 6: Melanie Perera holds a BS in Nursing from San Francisco State University, and a Masters of Science from UCSF in Advance Practice Pediatric Nursing. Prior to working for Global AIDS Interfaith Alliance, Melanie spent a year as a nursing instructor in a rural hospital in Malawi with Volunteer Service Overseas.

Disclosure of Interest: None Declared

Keywords: Leadership Development, Leadership engagement, Leadership role in transformation, nursing education, health equity, population focused, health disparities